

# Financial Literacy in Singapore

Issue 1: Jan 2022—Jun 2022

## What is Financial Literacy? Why is it Important?

Being financial literate is having a good understanding and cultivating good habits through a combination of applying financial knowledge in areas such as budgeting, investing, banking and personal financial management. It is the skill of managing money that individuals can use to avoid bad financial decisions, to become self-sufficient and attain financial stability.

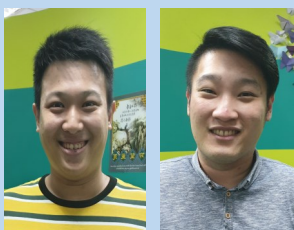


Research has shown that a lack of financial literacy has affected individuals to various extents. Those who are especially affected are those who come from developed countries. These individuals shoulder more financial responsibilities, due to various reasons such as a higher standard of living and the higher complexity of financial environment in these countries.

Being situated in Singapore, we know that our financial environment is one that is highly competitive. Putting aside individual contexts, without certain levels of financial literacy, it is easy to fall into a spiral of bad financial decisions. These bad decisions may potentially cause these individuals and even their family to be caught in a cycle of poverty, and this cycle can directly or indirectly impact the general population.

Individuals and families in the poverty cycle may constantly worry about not having enough to survive. Such a state of mind is detrimental to their physical and mental health. More importantly if there are children in the family, the child's development will inevitably suffer, causing similar cycles to repeat. The effect of such cycles goes beyond the home. To tackle issues of poverty, the government may pour in more resources to help these individuals in need. Catering to this increase in resources, they may divert resources from other areas of need or even gather more resources through means like taxes.

We at Bethel Community Services, as an organisation, hope to bring awareness to you that financial literacy is not a given—it is a skill that needs to be learnt and to be honed as we progress. We too are learning and constantly practising our understanding in financial literacy as an organisation. We always prepare our budget for the coming year, try to be as prudent as possible in our spending and most importantly, are always accountable for the monies we spent. We hope to continue sharing and practising together with our community in time to come, as our focus in supporting our community to maximise their God-given potential never wavers.



Elijah Xu and Gregory Yeo  
Case Coordinators

# Greetings From the Chairman

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## Be The Lite!

When I was reflecting on the new year, I was reminded how God relocated our church, Bethel Assembly of God, to the current location at Aljunied Avenue 2 in 1986. I am often reminded of His calling to all believers to be the light of the world and salt of the earth.

Interestingly, we called ourselves Bethelites— later, a member told me that it was no coincidence for God did call us to Be-The-Lite for Him! We began our journey to “be the lite” in our community. In 2000, we launched our first community service, Bethel Child Development Centre. Today, we provide a range of services under Bethel Community Services.

Besides knowing the range of services that we have to serve our community, many of you living in our community may have spotted our church members wearing a navy blue tee with the white word, “BeTheLite”.

Amidst the gloomy COVID-19 situation this year, many of the elderly stayed home. Several business owners in the food centre and retail shops lamented over the drop in their business. We were determined to “Be The Lite” by continually reaching out to needy families and the elderly with supplies of groceries and fresh vegetables.

In November, we collaborated with 75 retail shops and food-stall owners to accept our “Love Our Neighbour Day” vouchers. With the help of 140 church members, who donned their “BeTheLite” tees with masks on while taking all precautionary measures, we were able to bless more than 2,000 households with these vouchers.

In December, we celebrated with more than 200 residents and beneficiaries of Geylang East Home for the Aged by blessing them with specially packed Christmas goodie bags.

As we enter into 2022, I am trusting God to help us continue to “Be The Lite” in our community. Together with Bethel Community Services, we are here to serve. May God bless every one of you with a joyous and bright New Year!

## 成为曙光!

当我回顾新年时，想起了自 1986 年以来，上帝如何将我们的教会—伯特利神召会搬迁到现在的阿裕尼 2 巷。我经常想起他呼召所有信徒成为世界的光和地球的盐。

有趣的是，我们称自己为伯特利——后来一位成员告诉我，这并非巧合，因为上帝确实呼召我们成为伯特利的曙光！我们开始了在社区中“成为精英”的旅程。2000 年，我们推出了第一个社区服务——伯特利儿童发展中心。今天，我们在伯特利社区服务部提供一系列服务。

除了通过一系列服务为我们的社区服务之外，生活在我们社区的许多人可能已经看到我们的教会成员穿着带有白色字样“伯特利神召会”的海军蓝色恤衫。

今年，在令人沮丧的冠状病毒疫情下，许多老年人呆在家里。食品中心和零售店的几位企业主对他们的生意下滑感到遗憾。我们决心向有需要的家庭和老人，不断提供杂货和新鲜蔬菜供应来“成为曙光”。

11 月，我们与 75 家零售店和大排档业主合作接受了我们的“爱我们的邻居日”优惠券。在 140 名教会成员的帮助下，他们戴上口罩，穿上印有“伯特利神召会”的恤衫，并采取了所有预防措施，我们能够用这些代金券祝福 2,000 多个家庭。

12 月，我们与芽笼东安老院的 200 多名居民和受益人一起庆祝，用特别包装的圣诞礼物袋祝福他们。

当我们进入 2022 年时，我相信上帝会帮助我们继续在我们的社区中“成为曙光”。我们与伯特利社区服务部一起在这里服务。愿上帝保佑你们每个人都有一个欢乐和光明的新年！



Rev Dr Chia Beng Hock  
Chairman

# Greetings From the Executive Director

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## From the ED's Desk...

As we welcome the new year of 2022, it is a fantastic time to reflect on the past and celebrate the new. The last two years have been challenging in view of the COVID-19 pandemic. With the virus and safety measures constantly evolving, it has no doubt been a tiring and stressful time for everyone and certainly to our organisation. BCS has seen donations drop tremendously in 2020 and 2021, and internally, we have seen our staff struggle to cope with added responsibilities due to the measures.

BCS, at its core, is a group of lovely people banding together and wanting to make a difference. However, the passion to make a difference comes with additional responsibilities for us to bear amidst this pandemic. Yet, by God's grace, I'm proud to say that while our responsibilities are heavy, our staff have risen above the challenges and have helped to steady our BCS ship to continue sailing forward. We are also extremely thankful for our community partners like Bethel AOG and Food Bank, just to name a couple. They have gone through thick and thin with us, continuing to provide resources for us to sustain our services despite being affected by the pandemic themselves.

Going into 2022, we are excited as we look to continue and improve our community support with our existing programmes as well as some new initiatives. We want to support our community in their existential and developmental needs. We have planned for various improvements within our existing programmes like the temporary assistances and night tuition services. We also hope to add on more community-based services like the re-opening of our TCM clinic in 2021. Additionally, we will be adding more elements to our various educational services for our children to develop more holistically.

We continue to trust God for the year 2022; it will be a challenging year ahead, but we will always keep in mind that we are called to do good where we are. We will not forget our mission to bless the community here, share the blessings and where possible, to do more for the community. Just as the Bible reminds us: "... do not forget to do good and to share with others, for with such sacrifices God is pleased" (Hebrews 13:16, New International Version). We are committed to our mission in 2022 and everyone here in BCS will be geared up to do so. Finally, we would like to wish everyone a Happy and Blessed 2022 ahead!

在我们迎接 2022 年，新一年之际，这是一个回顾过去并庆祝新的美好时光。鉴于 冠状病毒大流行，过去两年充满了挑战。随着病毒和安全措施的不断发展，对于每个人，当然对我们的组织来说，这无疑是一个令人疲惫和紧张的时期。对于我们的组织，我们看到 2020 年和 2021 年的捐款大幅下降，而在内部，我们看到我们的员工努力应对因这些措施而增加的责任。

伯特利社区服务的核心是一群富有同情心的人，他们团结在一起，想要有所作为。然而，在这场大流行中，我们要做出改变的热情伴随着我们要承担的额外责任。但靠着上帝的恩典，我很自豪地说，虽然我们的责任很重，但我们的员工已经克服了挑战，并稳住了方向，继续向前航行。我们也非常感谢我们的社区合作伙伴，例如 伯特利神召会和食物银行。尽管受到大流行的影响，但他们继续为我们提供资源以维持我们的服务，为我们带来了跨越式发展。

进入 2022 年，我们为此感到兴奋，因为我们希望通过现有计划和一些新举措继续并改善我们的社区支持。我们希望支持我们社区的生存和发展需求。我们计划对现有项目进行各种改进，例如临时援助、夜间补习，并希望增加更多社区活动，例如我们在 2021 年重新开放中医诊所。此外，我们还在各种项目中添加更多元素。为我们的孩子提供更全面发展的教育服务。

我们将在 2022 年继续信靠上帝，这将是未来充满挑战的一年，但我们将始终牢记，我们在所处的地方行善。我们不会忘记我们的使命，祝福这里的社区，分享祝福，并在可能的情况下为社区做更多的事情。正如圣经提醒我们：“……不要忘记行善并与他人分享，因为这样的牺牲是上帝所喜悦的”（希伯来书 13:16，新国际版）。伯特利社区服务的每个人都将做好准备，致力于 2022 年的使命。最后，预祝大家“2022 年快乐幸福”！



Lilian Sze  
Executive Director

# Bethel Child Development Centre

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## Focus Strategy / Brain Training

"I'm bored."

"Where is my toy car?? Boohoo....!!!"

"I want to watch the Disney channel Nnnnowww!!!"

Does this sound familiar? Are our children of this generation getting easily impatient, bored and more entitled? Living in a technological advanced world now does not seem to be helping the situation much. Children nowadays get more screen time compared to the children of yesteryears. They seem to spend more time with an electronic nanny. If not, they are piled with various kinds of activities that fully occupy their waking moments. For the older children, they may also interact more with people virtually than they do face to face.

As parents, we naturally want our children to feel happy, and one of the easiest ways is to give them what they want— sometimes quite immediately. Always acceding to their wants could also be a factor that makes them restless easily. Sometimes, it is okay to say "No" or "Wait" to your child. It does not mean you are loving them less. It is a necessary step to learning patience, which will be an essential value to have later in life.

One way to train our brain is using Delayed Gratification. Delayed Gratification is the ability to resist something of an instant reward in exchange for a greater return if one were to wait for it. In the 1960s, a professor did a "Marshmallow Experiment" on a group of young children. They were given a single marshmallow, offered the deal of getting an extra one if they waited for the researchers' return, then left alone in a private room. If they had eaten the first marshmallow, then they would not get a second one. The participants who had controlled themselves and resisted eating the marshmallow were found to be more successful, healthier, happier and responded better to stress in their adult life.

The activity in the experiment is simple and easy to replicate and can be used to test and help our children practice soft skills such as patience, impulse control, self-control, will power etc. These skills have been found to not only boost their sense of fulfilment and satisfaction it also equips them to do better in many areas of their lives. Try out the activity with your child too!



### **Parent-Child Activity: Teaching your child "I can wait."**

1. Prepare a comfortable spot at home without other forms of distractions. Set up a hidden camera.
2. Prepare a table and a chair, and only 1 piece of your child's favourite snack on a plate.
3. Secretly start filming on the camera without alarming your child.
4. Place the snack in front of him/ her.
5. Tell your child that you will leave the room for a while. If he/ she waits for your return, you will reward him/ her with 3 more pieces of the snack.
6. Exit promptly.
7. Return 5min later.

If you see that the snack had been eaten, DO NOT reprimand your child. Ask calmly "What happened to the snack?" "I see that you had eaten the snack, I cannot give you more."

If you see that the snack remains on the plate. Praise your child for good self-control. Give him/ her a Hi-5! And reward your child as agreed.

Hope you have fun testing and do share with us the interesting moments!



Mrs Eden Chau  
Principal

# Bethel Child Development Centre

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## BCDC K2毕业典礼

今年的K2毕业典礼规模缩小了。不过，毕业生们在自己熟悉的学校里领了毕业证书，还在自己的课室里呈现了毕业舞蹈项目，感觉还是很窝心的。10月30日的早晨，K2的孩子们陆陆续续抵达了学校，也分别换上了舞蹈服和毕业袍。女生们梳起辫子，穿上小洋装，样子十分可爱。男生们穿上一件白色T恤配牛仔裤，再戴上墨镜，帅气十足！

课室一瞬间就变成了录影棚。老师们精心的布置毕业典礼的背景，一点也不马虎。今年的主题是“Resilient Hearts 强韧的心”。我们希望孩子们有着屹立不倒的心，不向困难低头，有着强韧的态度应对着接下来的学习和新体验。当孩子们来到幼儿园时，还是个小不点。转眼间，他们快离开我们进入新的学习领域和小学生的生活了。幼儿园给了你一个挡风遮雨的避风港，现在是你展翅高飞的时候了！老师会一直为你打气加油的！



The graduating item “Jesus, Kind and Strong”



The Chinese item “听我说谢谢你”



The English item “Never Give Up”



The backdrop


 Mrs Eden Chau  
 Principal

# Bethel Kinderlites

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## Managing Preschool Separation Anxieties

While it can be heart-breaking to drop off a tear-stained child at preschool, know that separation anxiety is very common at this age and it will almost always get better. The child will most likely rebound quickly once the parents are out of sight and get down to the important business of playing and learning. Anxious kids might take a few more days or even weeks to adjust, but with consistent rituals at drop-off time, their independence and confidence should grow a little each day.

Here at Bethel Kinderlites, our team of experienced and caring teachers and staff understand the need for both new parents and children to learn to adapt and let-go. Our program allows a parent to accompany the child for a few hours in his or her new classroom for the first 2 - 3 days of school. This helps the child to adjust to his or her new environment and lessen stranger anxieties, particularly for children aged 4 and below.

This will also allow parents to speak to the class teachers, getting to know them and share vital information about the child, his/her likes and dislikes, favourite toys, behaviours and routines at homes and vice versa.

Our Centre also ensures that parents get the most updated feedback and pictures of how their child is coping for the first month after the orientation period. Generally, the child will adapt rather quickly as he or she learns the routines, is comfortable with their teachers and new friends, and enjoys the planned activities.

Here are a few things parents can do to help prepare their children for preschool.

1. Talk or read a book about going to preschool.
2. Involve child in preparing items he or she will need to bring to school; such as a small backpack, a water bottle, a set of clothing and perhaps a diaper or two, and even his or her favourite snacks or toy.
3. Establish a Goodbye routine. This is comforting to children. Talk to your child about a special goodbye ritual you will do when you leave them at school each day: Maybe it's a secret handshake, a silly or special saying, or three quick squeezes. Try doing your Goodbye ritual when you are practicing time apart or even just when tucking your child into bed at night.
4. Never do the disappearing trick

I will leave you with one of the four beliefs of the Principles and Practices in the Early Years Learning Framework.

**Our children are capable and competent, they should be empowered and given the opportunities as individuals to learn to succeed through failures and achieving new learning outcomes.**



Michelle Ding  
Cluster Principal

# Bethel Kinderlites

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## 尊重, 欣赏和庆祝新加坡多元文

屠妖节是印度的一个传统节日, 也称为“万灯节”。



十一月四日是今年的屠妖节, 十一月三日, 印籍小朋友都穿上印度传统服装, 打扮得漂漂亮亮的, 和其他穿上亮丽洋装的小朋友们, 一起欢庆屠妖节。

孩子们都在个别的班级展开庆祝活动。大家品尝了多种美味的印度食品后, 老师们也准备了一些节目, 让孩子们参与, 如, 唱歌、学习一些简单的印度舞姿、服装表演等。大家玩得不亦乐乎!

虽然疫情阻断了全体师生齐聚一堂的庆典, 但老师们用心地安排, 也为这个节日增添了许多欢乐气氛。



Ayrene Lim  
Language Teacher

# Bethel Kinderlites

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## Don't Just Train the Brain, Train the Body too!

Our children learn different types of movement 2-3 times weekly, according to the classroom curriculum. Types of movement involve coordination of arms, legs and other large body parts. Simple activities such as running, crawling, jumping, leaping and hopping etc. are conducted to help build the children's gross motor skills. These are important to a child's development at every stage of childhood life.

Sports day is a day for children to explore different obstacles courses. This is to help every child apply what they have learnt and experienced on the task which had been set before them.

Teachers were busy planning obstacle activities, and they even made some props for the children's sports day. Due to the pandemic period, all activities were carried out in their respective classrooms on 30<sup>th</sup> July 2021. The children were waiting excitedly for this day to come.

The pre-nursery children (2 and a half to 3 years old) were having fun bowling, balancing bean bags on their heads, jumping from 1 hula hoop to another and walking on a balancing beam, etc.



The Nursery children (3 to 4 years old) went through an obstacles course. They crawled, walked under a foam bridge, walked from 1 footprint to another and balanced an egg on a spoon as they walked to their destination.

K1 children (4 to 5 years old) were balancing a bean bag on their head and followed the footprint, crawled under a foam bridge, hopped towards a log and jumped over it followed by 1 hand controlling a hula hoop and walking along a curved line to finished their obstacle course.



K2 children (5 to 6 years) had to control a ball using a stick and walked around the cones in a zig-zag pattern. They also did a balancing act by walking on stilts. The children felt proud of themselves as they had accomplished all the activities. The teachers were encouraged by the children's excitement and willingness to participate fully in the activities.



Agnes Fam  
Teacher

# Bethel Student Care Centre

Issue 1: Jan 2022—Jun 2022

## It's the Holidays~!

The year-end holiday is the time of the year that every student looks forward to. It is their time of breaking away from their routine of waking up early every morning and going to school.

This holiday is also a time of relaxation for them, to spend quality family time with their parents, siblings, cousins, grandparents and perhaps meeting up with friends for play-dates or a get-together.

To make this year-end holiday interesting, Bethel Student Care Centre had in our pipeline different interesting activities that piqued students' interest in science, craft, culinary and sports.

One of the main activity that children looked forward to was the outdoor sports activity where students could get all active and sweaty. This activity is definitely better than having children whose eyes are glued to their computer screens, iPads, tablets or mobile phones.

With long periods of time spent on their screens, children stand a higher chance of developing myopia at a younger age.



To prevent myopia in young children, they are strongly encouraged to reduce their screen time and spend more time engaging in outdoor activities, allowing their eyes to take a rest every 30-40 minutes of looking at the screen. They should also sit at least 2 metres away from the television and sit upright when reading. In Bethel Student Care Centre, we believe in the holistic development of every child, and we aim to provide every student under our care with a warm and conducive environment for their growth. We celebrate with our graduating students who have excelled in their recent PSLE and we are glad that they have enjoyed their primary school journey with us.



Grace Low  
Assistant Manager

# Bethel Student Care Centre

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## Words from our Graduating P6s

There is a wide variety of meals on the menu and the food is healthy and delicious. The activities are fun and engaging, which keeps us interested. The teachers and staff are really friendly and will always be there to have small chats with us!! We get sufficient amount of playtime and study time, so not only will we be able to complete our work, but we also have time to play with our friends.



Hannah Cafe (Graduating P6 Student)



Hello! I am Kaslyn, and I have been in Bethel Student Care Centre for the past 6 years. There are 3 things that I really like about this centre. Firstly, the teachers always plan different activities and programmes for us to enjoy ourselves during the school holidays. Some examples include sports play, baking and science experiments. Secondly, the food prepared by the cook is really tasty and healthy. It is always served to us hot and fresh. Thirdly, I like the different crafts that we create for the different seasons or occasions. For example, in December, we would do crafts related to Christmas. We will use recycled materials to create mini Christmas trees and a gigantic snowman. Through using these recyclable materials, it also teaches us about loving our environment and putting recyclables items to good use!



Kaslyn Tiang (Graduating P6 Student)



# Bethel Tots Centre

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## Tingle our Senses! Sensory Play

Sensory play is a type of play that activates and stimulates a child's senses. It encourages infants to use their senses as they explore, play and create. This helps them learn about the world around them and make sense of the many new things they are experiencing. Sensory play helps build observational skills and encourages experimentation as they grow. It also helps to build nerve connections in the brain and encourages the development of language and motor skills. Some examples of such play would be, touching paint with their hands, playing with shaving foam or as simple as playing with water!



It is normal that some children may require a longer time to warm up to people, an environment and things. Allow your child to set the pace during sensory play. Some children will dive right into exploring a new activity while others may prefer to take it slow. If your child seems hesitant, you can provide some gentle encouragement by manipulating a material yourself so he/she can copy you. Watching you play will help ease and lessen the fears and anxiety that they may have.



Simple activities like playing with dough or shredded paper helps to build a child's fine and gross motor skills. As they use their small fingers to pinch and press on the given material, their little hands get stronger and gain in dexterity.

Building confidence in young children involves exposing children to different environments and people outside of the family. Giving babies and toddlers the freedom to explore and get messy encourages them to become stronger learners. When children are given the opportunity to play at their own pace, they are more likely to develop a natural sense of curiosity and tenacity.



Faith  
Infant Educarer

Li Peixuan  
Principal

# Bethel Tots Centre

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## 感官探索世界

在这次的杂志里，老师们介绍感官探索世界。触摸感在婴幼儿这一阶段是非常重要的，由于它是包括在我们学前教育的其中之一的孩子的发展。孩子们能够促进他们的五大感官。例如：视觉，嗅觉，触觉，听觉和味觉。在这几项活动里，能够加强婴幼儿不同领域的发展，如身体和情绪发展。在伯特利的婴儿中心，老师们设计了不同感官探索世界的活动。



**水上欢乐**— 孩子们在水里玩着不同的老师们制作的船。而有些孩子们害怕在水里，他们会哭闹，是一件非常一般的事情。当他们习惯之候，孩子们都会利用他们双手拍打水。

**面团一起乱**— 孩子们被放在面团里让孩子们感受黏黏的感觉，是为了让孩子们感觉干的面粉，加上黏黏的面团是不同的感觉，在这项活动里，难免会有孩子不断的把面团放进嘴里。在这一阶段，我们身为一名幼教老师，其实不能阻止孩子们把东西放进嘴巴里，因为孩子把东西放入嘴里是他们在自己探索在那个物品。



**小小毕加索**— 老师们利用不同的材料（例如：颜料，米粒，环保纸，泡沫纸）让孩子们制作不同的艺术品。这些材料可以促进他们的触觉有帮助，而且当孩子们在制作他们的艺术品的时候不要打扰或者教导他们如何怎么使用，我们更应该让他们自由发挥的探索。

**飞机在云朵飞**— 老师们准备了一盒剃须泡沫和老师们制作的夹子飞机让孩子们利用他们的小手让他们触摸以及嗅觉剃须泡沫的味道非常不同。

总结，鼓励家长们带孩子去不同的户外场所，例如— 海滩，感官游乐场等。让孩子们多接触不同的探索活动促进他的感官发展，以及亲近孩子们与父母的关系。在户外时，及时不断地戴着口罩和做好防范的措施。



Adeline Tan  
Infant Educator

# Community Projects / Volunteers

Issue 1: Jan 2022—Jun 2022

## Budgeting 101

As the year 2021 comes to an end, our night-tuition programme gathers to celebrate our students, parents and our volunteers. It was unfortunate that we were not able to do anything last year, but we were determined to at least have a small activity this time round.

On a particular day in December, BCS and a pair of volunteers gathered some of our tuition programme students in the Bethel AOG lobby as we prepared to go on a small outing to Paya Lebar Quarters (PLQ). We brought them to Popular Bookstore at PLQ, hoping to reward the students for their resilience and efforts, as the pandemic had deprived of them a chance to fully enjoy their school lives during these 2 years.

However, we did not want to hand out the rewards just like that. We wanted the students to receive meaningful rewards and learn something in the process.

**We gave each student a budget of \$25 and 4 simple rules to follow,**

1. Only spend within the \$25 budget
2. Must buy a book of their choosing
3. Can buy anything within Popular with the remaining budget
4. Any spending above \$25, items will need to be removed



Understanding the rules, all the students carefully planned their purchases by first choosing the book that they wanted and allocating the remaining budget to purchase items that they wanted or needed, some students even worked together to purchase items on bundle deals to share the spoils. With their careful planning, we are proud to say that none of the students exceeded the budget. All of them went home with a book and no items needed to be removed due to the exceeding of their budget.

The sight of the students noting down prices, seeking out cheaper alternatives and using their calculators was a really encouraging scene, as we felt that the activity helped them learn and practise skills outside of the academic context. Through the activity, we also witnessed a heart-warming act by a pair of the students. They elected to buy assessment books for next year, and when asked why they chose those books, they simply said, “So my parents don’t need to spend money to buy them.”

Children are innocent; it is our duty as parents and their community to protect their innocence and prepare them for a meaningful life ahead. Financial literacy and academics are just some ways of doing so.

BCS is prepared to journey with these children, and we hope that you will join us in this journey too. Support us, support our community!



Elijah & Gregory  
Case Coordinators



# Management Committee and New Staff

Issue 1: Jan 2022—Jun 2022

## Getting to Know our New Staff



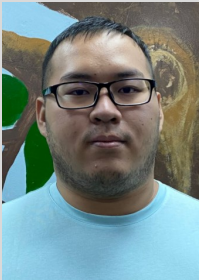
**Ms Angeline Loh**  
BK Teacher



**Ms Gayathere**  
BK Admin Assistant



**Ms Angeline Chen**  
BCS Admin Assistant



**Mr Yeo Ye Rui**  
BSCC Teacher



**Mr Eddie Len**  
BSCC Teacher



**Ms Nurul Iffah**  
BTC Assistant Teacher

## Management Committee (2021- 2023)

- |                       |                        |
|-----------------------|------------------------|
| <b>Chairman:</b>      | Rev Dr. Chia Beng Hock |
| <b>Vice Chairman:</b> | Rev Dr. Moses Pi       |
| <b>Hon Secretary:</b> | Mr. Phillip Teo        |
| <b>Hon Treasurer:</b> | Mr. Thomas Foo         |
| <b>Members:</b>       | Dr. Ong Pui Sim        |
|                       | Mr. Chia Eng Giap      |
|                       | Mr. Steven Foo         |
|                       | Dr. Tan Eng Chun       |
|                       | Ms. Yvonne Tan         |
|                       | Mr. Lim Kok Tiong      |

Due to current Covid-19 safety measures, do take note that some of our services and volunteering opportunities are temporarily unavailable.

For more information, please call  
**6744 7422**

Tuition is available for needy students, please call:  
 伯特利社服班，予低收入家庭的学生:

**6744 7422**

### INFANT CARE

- Infant Care (2 mths - 18 mths)

**Opening Hours:**

- Mon - Fri : 7am - 7pm
- Closed on Sat, Sun & Public Holidays

**Bethel Tots Centre**

Blk 100 Aljunied Crescent  
 #01-369  
 T: 6841 8762

### CHILDCARE

- Playgroup (18 mths - 30 mths)
- Nursery 1 (30 mths - 3 yrs)
- Nursery 2 (3 yrs - 4 yrs)
- Kindergarten 1 (4 - 5 yrs)
- Kindergarten 2 (5 - 6 yrs)

**Opening Hours:**

- Mon - Fri : 7am - 7pm
- Sat : 7am - 2pm
- Closed on Sun & Public Holidays

**Bethel Child Development Centre**

Blk 111 Aljunied Crescent  
 #01-110  
 T: 6846 9287 F: 6844 4915

### KINDERGARTEN

**Opening Hours:**

- AM Session  
 8.30am - 12.30pm

**Bethel Kinderlites**

Blk 114 Aljunied Ave 2 #03-75  
 T: 6744 5860

### TUITION SERVICE

服

Blk 114 Aljunied Ave 2  
 #03-75  
 T: 6744 7422

**Opening Hours:**

- Tue & Wed  
 7.30pm - 9.00pm

### STUDENT CARE

**Opening Hours:**

- Mon - Fri :  
 1.30pm - 7pm  
 7am - 7pm (school holidays)
- Closed on Sat, Sun & Public Holidays

**Bethel Student Care Centre**

Blk 114 Aljunied Ave 2 #03-75  
 T: 6744 4243 F: 6744 5859

### SOCIAL SERVICE & COUNSELLING

Blk 114 Aljunied Ave 2 #03-75  
 T: 6744 7422

### TRADITIONAL CHINESE MEDICINE (TCM) CLINIC

服

Blk 81 Aljunied Ave 2  
 T: 6744 7422

**Opening Hours:**

- Wed & Fri  
 8.30am - 1.00pm

*Note: The above Services are only available for families and individuals residing in Aljunied Ave, Aljunied Crescent, Circuit Rd, Pipit Rd, Sims Drive, Geylang East, Balam Rd & Paya Lebar Way.*

注意:

以上中医服务只限于指定地点

伯特利医务合作社区福利  
**BETHEL**

**PARTNERSHIP SERVICES**  
 Medical & Dental Clinic Services 医疗与牙医诊所服务

**Student Crisis Financial Assistance 学生援助金**

For more information, please call 6744 7422. 以上咨服 · 6744 7422

Our website: [www.bethelcs.org.sg](http://www.bethelcs.org.sg)

Bethel Community Services (BCS) was registered with the Registrar of Societies in August 2004. It became a charity under the Charities Act in September 2004. BCS was admitted as a member of the National Council of Social Service in July 2007 and granted the Institution of a Public Character Status. Donors can give to Bethel Community Services and receive tax deduction for their donations.